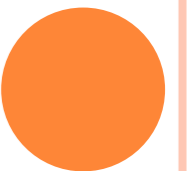


WELCOME TO THE 2019-2020 C-QUEST PROGRAM



MR. KEANE & MRS. MANZO

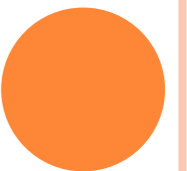


ACADEMIC CRITERIA

This enrichment program is designed for **self-motivated, high performing** students.

To meet C-Quest standards a student must do the following:

- Keep up with classwork in the home school – that is priority #1
- We will receive report cards each trimester to ensure classroom performance is being maintained.
- Be prepared for C-Quest with assignments and required materials
- Complete work in a timely manner
- Be able to work in a team, complete assigned tasks, and share ideas
- Exhibit **appropriate behavior** by respecting other students, interests, needs, and feelings
- Demonstrate effort and persistence on purposeful tasks
- Participate in class discussions
- Use time wisely
- Demonstrate academic proficiency for selected projects and topics



ACADEMIC POLICIES

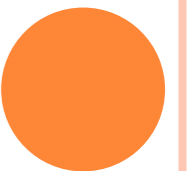
- All students invited to participate are assessed over the course of five sessions. After the fifth session of this “trial period,” C-Quest teachers will notify you if expectations for participation have not been met.
- Your child will then be placed on probation with the understanding that he/she will have two additional sessions to demonstrate their ability to successfully meet program standards.
- Those students unable to meet standards by the end of the seventh session will be asked to discontinue the program.
- A teacher (classroom and/or C-Quest) may place a student on probation at any time, should the student’s academic and/or behavior warrant such action.
- You may contact us at any time for a phone or in person conference to discuss your child’s progress.
- If you see a slip in your child’s grades at anytime please reach out to us and we can formulate a plan to help your child succeed. At times a break from C-Quest could be necessary.



ATTENDANCE POLICIES

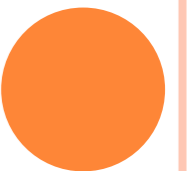
Attendance Policy:

- Students must maintain regular attendance. Students with two unexcused absences will have their participation in the program subjected to a review. Please call or email us to let us know when your child will not be in C-Quest.
- An absence is unexcused when a student is present at school and does not attend C-Quest.
- Absences due to approved school functions (i.e. PTA academic related events and class field trips) will be considered excused absences with written parental notification. Please email us.
- Contact us with any questions as situations arise.



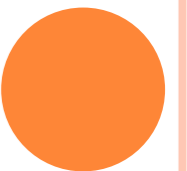
SCHEDULING

- Scheduling C-Quest across 7 buildings is a monumental task. We try to account for every activity that is scheduled in each building.
- C-Quest is a commitment. On occasion a child may need to make a decision about attending C-Quest or a particular event in the home school.
- We have made every attempt to have any conflicts be of the nature where the student can attend C-Quest and participate in the home school activity (i.e. holiday store, plant sale, etc.)
- If you come across a conflict, don't assume we know about it, please email us.



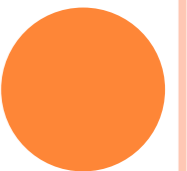
SCHEDULING AND THE CIRCUS

- The circus is a wonderful experience for the 5th grade students. We also know circus week is sometimes a challenge for scheduling. We try our best to have 5th grade C-Quest students come on Wednesday since that day will not interfere with:
 - the opening or closing assemblies
 - getting their equipment, acts being assigned and dress rehearsals.
 - We also do not schedule 4th grade on Monday of show week. We schedule an early dismissal if scheduling 4th grade on the Friday is necessary.
 - Due to the project-based nature of our program it is difficult to have students missing when the circus for each building is scheduled at a different time.



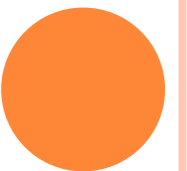
STUDENT RESPONSIBILITY

- C-Quest students are responsible for managing their own schedules
- Students need to be sure to let music teachers know they are missing lessons on a C-Quest day and schedule a make-up
- Students are responsible for getting any classwork missed during a C-Quest day – Have a buddy in the home school and C-Quest.
- Tests and quizzes are usually made up when students return from C-Quest or the next day. Be sure to check with the teacher as to how this will be handled.
- If for any reason you will not attend C-Quest on a given day please call or email us.



ASSESSMENTS AND CONFERENCES

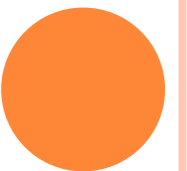
- C-Quest student assessments will be completed twice a year, using the criteria outlined previously.
- Assessments will be sent home on the last C-Quest day in January and June. We ask that you return the acknowledgement slip at the bottom as proof of receipt in January. On the last day the report card will be handed to you personally at showcase.
- Parent-teacher conferences may be arranged by appointment at any time during the year. Please also note our conference days on the website.
- Communicate with us at any time via email – that is the best way to reach us – cquest@ccsdli.org
- In addition, we update our web site regularly and email all teams weekly. If you do not get an email this week please assume that there is a problem and let us know immediately. (It could be spam settings, a mistyped address, or other issue). Be sure to check your spam folder and add the email to your contact list.



NUT-FREE CLASSROOM

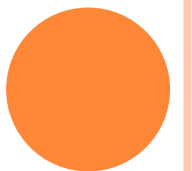
LUNCH AND SNACK

- We maintain a nut-free classroom due to the severe nature of allergies for some of our students.
- Please be sure ALL snacks are nut-free. Students should bring a healthy snack and water. No glass bottles please.
- No sharing of food
- Students who are allergic to nuts sit at a nut-free side of the table during lunch.
- Please make sure we are aware of **any** medical issues your child may have.
- Lunch menu and payment works the same here as it does in the home school.



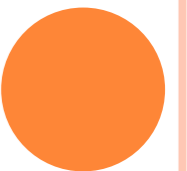
MEDICATIONS

- It is necessary to fill out medical forms on children that need medication in school. They can be found on the C-Quest web site by clicking *Forms*.
- Students must have their medication kept at Bosti. If you have any questions please contact our school nurse, Pat Koster.
- Children requiring epi pens should have their own here at Bosti as well.
- Please print out a photo of your child and tape it to the outside of the box along with your child's name, grade, and school.
- At the end of the year you will need to pick up any medication from Bosti. We are not permitted to give it to the children to bring home.



NEEDED ITEMS

- C-Quest Binder with 5 dividers and paper
- Agenda
- Keep Post-It notes at home for annotating novels
- Community supplies discussed in the letter



A DAY IN THE LIFE

9:15~9:30 A.M. (Students picked up at their home school)

9:30~9:45 A.M. (Students arrive at E.J. Bosti Elementary)

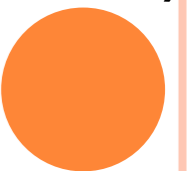
9:45~2:00 P.M. (Classroom instruction/centers)

12:15 – 1:05 (5th Grade Lunch & Recess)

1:10~2:00 P.M. (4th Grade Lunch & Recess)

2:00 Dismissal

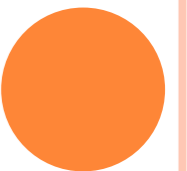
2:15~2:30 P.M. (Students arrive back at their home schools)



CURRICULUM

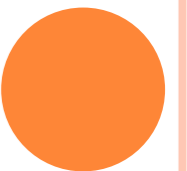
Our goal is to utilize project based learning to:

- Address New York State Standards in depth, rather than breadth (Common Core)
- Prepare students for real world application of their learning – higher level thinking skills
- Teach students to use technology as a tool



4TH GRADE HIGHLIGHTS

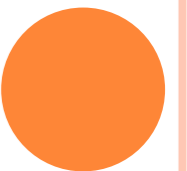
- Build LEGO structures that lead to experimentation and graphing results
- Create Powerpoint presentations
- Learn to use Publisher
- Online, interactive role play, called *Mission US*
- Book Club discussions – We read *City of Ember*, *People of Sparks*, *From the Mixed-up Files of Mrs. Basil E. Frankweiler*
- Participate in field trips that relate to curriculum.
- Participate in Academic contests – Internet Safety poster contest and poetry writing
- Literacy projects
- Long Island Studies
- Star Lab – compare Native American and Greek myths about the constellations



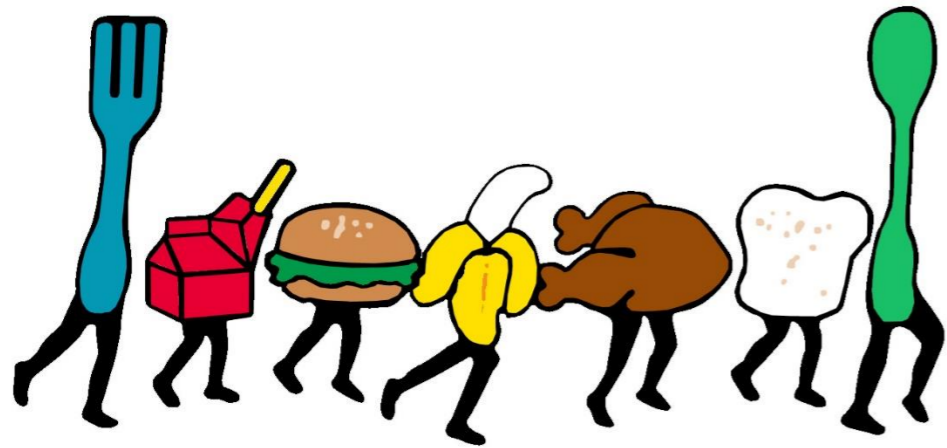
5TH GRADE HIGHLIGHTS

- Robotics and Programming activities
- Book club discussions –*Prophet of Yonwood* and *The Diamond of Darkhold*.)
- 5th grade specific literacy projects
- Foreign Languages – Spanish, French, Italian, and Mandarin.
- Participate in other Academic contests
- Participate in new field trips that relate to curriculum.
- Financial Literacy
- Careers
- Star Lab – fall constellations and reasons for the seasons
- Guest speakers throughout the year

C-Quest in 5th grade is a different experience from 4th.

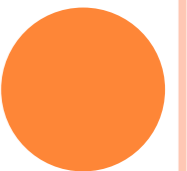


LUNCH BUNCH



THE LUNCH BUNCH

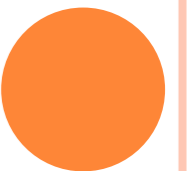
- On a rotating basis we select students to have lunch with us.
- It helps the students to get to know us on a more personal level, not just as their teachers.
- Encourage your child to join us. It is voluntary.



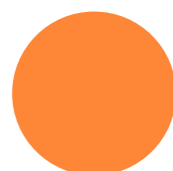
SCREEN FREE RECESS



While technology has its place, today we are finding the overuse of electronics is becoming an epidemic, causing students to lose sleep, lack focus in school, and hinder interpersonal relationships. With that the we promote a screen-free recess and encourage students to engage in good ole-fashioned play during recess.



The 7 habits of happy kids!!



CLASSROOM EXPECTATIONS

- Students arrive to each scheduled class with their binders, agenda (planner), assignment from previous session, book club novel, and a healthy snack & lunch.
- Students come with an open mind, motivated to share their insights... learning to be critical thinkers, **while still being respectful of others and their ideas...**
- If ever absent, students are responsible for **checking the website** for any missed assignments. You can also call or email us at **any time**.
- Students must maintain proper behavior, keep up with their classwork, and complete C-Quest assignments on time to maintain their status in the program. **Behavior on the bus is crucial as well!**

C-QUEST WEBSITE

Visit www.ccsdli.org and click on *Departments*, *Curriculum and Instruction*.

The screenshot shows the homepage of the Connetquot Central School District website. The header features the school name in large white letters on a red background. Below the header is a navigation bar with links for HOME, DISTRICT, BOARD OF EDUCATION, SCHOOLS, DEPARTMENTS, STAFF, COMMUNITY, and CALENDARS. The 'DEPARTMENTS' menu is expanded, listing various departments such as Athletics & Physical Education, Business Department, Central Registration, Curriculum and Instruction (highlighted with a black arrow), Elementary Humanities, Elementary STEM, Fine Arts and Music Education, Libraries, Plant and Facilities, Purchasing, Secondary Humanities, Secondary STEM, Special Education Department, Technology, Transportation, and World Languages/ENL. On the left side, there are icons for Virtual Backpack, Food Services, and eSD eSchoolData. On the right side, there are icons for Student Resources, Parent Resources, and Facebook. A central banner area contains the text 'WE LO' and 'Libro'.

CONNETQUOT
CENTRAL SCHOOL DISTRICT

Select Language
Powered by Google Transl
SEARCH

HOME DISTRICT BOARD OF EDUCATION SCHOOLS DEPARTMENTS STAFF COMMUNITY CALENDARS

ATHLETICS & PHYSICAL EDUCATION
BUSINESS DEPARTMENT
CENTRAL REGISTRATION
CURRICULUM AND INSTRUCTION
ELEMENTARY HUMANITIES
ELEMENTARY STEM
FINE ARTS AND MUSIC EDUCATION
LIBRARIES
PLANT AND FACILITIES
PURCHASING
SECONDARY HUMANITIES
SECONDARY STEM
SPECIAL EDUCATION DEPARTMENT
TECHNOLOGY
TRANSPORTATION
WORLD LANGUAGES/ENL

Virtual Backpack
Food Services
eSD eSchoolData

Student Resources
Parent Resources
Facebook

WE LO
Libro
HELP CELEBRATE OUR LIBRARIANS!
Within all of our schools, our libraries are
Once synonymous with print materials, t
and staff.

THEN CLICK “C-QUEST” ON THE LEFT SIDE

CONNETQUOT

CENTRAL SCHOOL DISTRICT

Select Language ▼

Powered by Google Translate

SEARCH



HOME DISTRICT▼ BOARD OF EDUCATION▼ SCHOOLS▼ DEPARTMENTS▼ STAFF▼ COMMUNITY▼ CALENDARS▼

- [Academic Intervention Services](#)
- [Community Literacy Pillar Committees](#)
- [Core Curriculum State Standards](#)
- [C-QUEST](#)
- [High School Course Guide](#)
- [Middle School Course Guide](#)
- [Response to Intervention Services \(Rtl\)](#)
- [APPR](#)
- [ESSA Accountability Overview](#)

Curriculum and Instruction

An Educational Year in Review

An Educational Year in Review





- [Back to the Academics Page](#)
- [About C-Quest](#)
- [Entry into the Program](#)
- [Calendar](#)
- [Forms](#)
- [Remind Updates](#)
- [Weekly Class Update](#)
- [Parent Conferences](#)
- [Field Trips](#)
- [Lunch & Snack](#)
- [C-Quest Web Links](#)
- [VM Ware Directions](#)
- [Open House Presentation 2017-18](#)

Curriculum and Instruction

C-Quest



Bosti Elementary School

50 Bourne Blvd. Bohemia, NY 11716

Email: CQuest@ccsdli.org

Phone: 631.244.2215

Fax: 244-2290

Instructors: Kevin Keane & Lisa Manzo

Ext. 5036

Ext. 5035

All links are
on the left.



APPLICATION PROCESS

- 1. Online component – visit the C-Quest web site and click on *Forms*. The user name is *cquest* and the password is *applyhere*.
- 2. Permission Slips must be signed and returned. If you need another copy go to *Forms*, type the user name and password, and scroll down to the bottom where it says *C-Quest Letter and Application*.



REMIND TEXT MESSAGE SYSTEM

- Allows us to send out information by team. We send reminders and updates that occur throughout the year.
- We use this as a ONE-WAY message system. If you need to reach us please use email or call us directly.
- If you signed up last year, your child is now a part of a different team and you must enroll again.
- If you have more than one student in C-Quest be sure to sign up for both teams. You have to repeat the process for each team separately.
- You sign up by texting the number 81010 or the phone number (631) 615-7832 and typing the team information as follows:

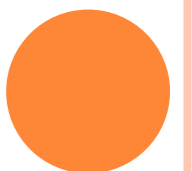
@4redteam

@4whiteteam

@5redteam

@5whiteteam

- You will receive a confirmation text that you have subscribed to that team. **YOU DO NOT HAVE TO DOWNLOAD THE APP.**



TO:

81010

@4redteam

@4whiteteam

@5redteam

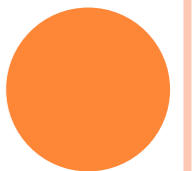
@5whiteteam

Send

If 81010 doesn't
work use
(631) 615-7832

TECHNOLOGY YOU SHOULD KNOW ABOUT

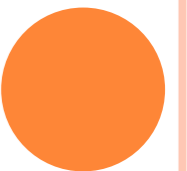
- Check C-Quest Web Links - Sites for all subjects
- We will be teaching students how to properly use various web sites for research and studying. Connetquot library databases and the Virtual Reference Collection are your best sources. Links are found in the Reference section of C-Quest Web Links.
- Please don't use Wikipedia for research – editable database. Children should not be doing Google searches without supervision. Be sure to set preferences to strict search.
- Khan Academy – Math help
- Math in Focus – you should be receiving on-line access in the home school.
- Knowing math facts is **ESSENTIAL**. Consider using XtraMath.org or other app if your child needs help.



GOOGLE CLASSROOM

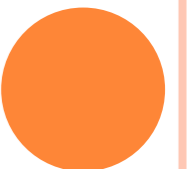


- All students in grades 3-5 now have a Google classroom account.
- Students that are in C-Quest will add that class to their accounts.
- Much of our work will be computer-based.
- Knowing how to type is essential for this class. Please practice, practice, practice.



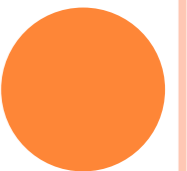
KEYBOARDING

Typing is an essential part of our program. Many of our projects require typing. We will be teaching the proper technique, however practice at home is necessary. 15 minutes a day is all it takes to become proficient!



PARTING WORDS

- Most of our communication is through the C-Quest Web Site, email, and Remind text messaging.
- Weekly updates are emailed with a link to our activities for the week (Please review so you can talk with your child about what he/she is working on).
- In person or phone conferences can be scheduled at any time.
- Please be sure to go over the C-Quest calendar and let us know of any conflicts you see.
- We appreciate your support and look forward to working with your child this year!



Thank you.
We look forward to a
great year in
C-Quest!

Please contact us
cquest@ccsdli.org

