



Week of 2/25/19

5 White Team:

This week we were in Riverhead at the Long Island Science Center. So exciting to be working with real human bones to investigate the circumstances leading to the death of a person. Through the analysis of bones, we were able to identify the gender, approximate age, and likely cause of death. We were able to use 3D printing pens, and tried out the augmented reality exhibits to bring our colored work to life using an iPad app. In an augmented geography exhibit, we were able to see topographic lines projected upon sand. We could “make it rain” and the water would digitally “fill” the sand. We had a digital scavenger hunt where we used an iPad to identify and learn about a number of models designed by Leonardo da Vinci. Be sure to ask your child about the experience!

5 White Homework

1. *Diamond of Darkhold* – read chapters 14, 15, 16 AND 17
2. Feature article topic – finish taking notes for each of your 3 sections. You can use NewsELA or Virtual Reference Collection – user name and password is bosti. You can now save your research to your Google drive.
FINISH YOUR RESEARCH.
3. Practice keyboarding 15 minutes every day – at least 5 days a week.

5 Red Team:

This week we had our Spanish fiesta! Señora Lombardi from OBMS created learning centers for us to learn Spanish vocabulary for calendar, days of the week, numbers, adjectives, and greetings. We also learned the Spanish alphabet. It was a wonderful experience having elementary and middle school students all learning cooperatively. After the fiesta we had a group discussion to plan for the upcoming weeks, to budget our time and to take the next steps to write the feature article.

5 Red Homework:

4. *Diamond of Darkhold* – read through chapters 26 (including 26)
5. Feature article topic – continue taking notes for each of your 3 sections. You can use NewsELA or Virtual Reference Collection – user name and password is bosti. You can now save your research to your Google drive.
FINISH YOUR RESEARCH.
6. Practice keyboarding 15 minutes every day – at least 5 days a week.

4 White Team:

Students had a great time at the Walt Whitman Birthplace. They worked with published poet, Mrs. Barbara Southard to learn about Walt Whitman's style of writing and to write their own poetry. We also toured the house that Walt Whitman grew up in. It was amazing to see what life was like back in the early 1800s. Be sure to ask your child about the experience.

White Homework:

1. Read City of Ember – chapters 12, 13 and 14
Please do vocabulary on page 17 of the packet if you didn't finish in class.
2. Practice keyboarding 15 minutes every day – at least 5 days a week – use your Typing Club Account

4 Red Team:

This week we continued to work on our Manzo/Keane essays. Walt Whitman and his Long Island connection was discussed to prepare for visit. We spoke about our upcoming field trip. In partner groups we solved math word problems. We learned to create a QUIZLET account. Please create an individual account at home for future use in C-Quest and as a study guide for the home classroom. We used QUIZLET LIVE to have our Ember book discussion.

3. **4 Red Field Trip next class March 5: bring lunch, wear clothes and shoes that are comfortable and appropriate for weather.**
4. Read City of Ember – chapters 15, 16, and 17
Please do vocabulary on page 20 of the packet if you didn't finish in class.
5. Create a Quizlet account at home and write the user name (email) and password in your agenda.
6. Practice keyboarding 15 minutes every day – at least 5 days a week – use your Typing Club Account
7. Have a nice weekend!