



## Week of 10/9/17

### 4 Red and 4 White Teams

Students are becoming more familiar with our routines and becoming much more independent. We continued working on our 7 Habits responses from last week. Interview questions were created to ask Mr. Keane and Mrs. Manzo in order to get additional facts for our bubble maps. We then sat at the table and had conversations with students about their questions. We didn't finish speaking with everyone, so those discussions will continue next week. We will then begin writing our essays using the information we gathered. We showed the students the C-Quest report card so they would know how we are assessing them. Proper keyboarding techniques were reviewed and we practiced "home row" using the web site *Dance Mat Typing*. There are other options for typing practice on the [keyboarding section of C-Quest Web Links](#). We recommend that students practice typing 15 minutes a day, 5 days a week. This will help them prepare for all of the computer projects we will be working on this year. They will see the difference in their typing skills in a few short weeks. The Red team continued working on their personal totem poles and participated in a mindful breathing exercise. On the white team, Sycamore and John Pearl had to leave early, so they will continue these activities next week.

### 4 Red and 4 White Homework:

1. Practice keyboarding 15 minutes a day, at least 5 days each week. Knowing the keyboard will help you complete projects faster.

### 5 Red and 5 White Teams

Students are getting used to our routines. We continued working on our 7 Habits responses from last week. Students were shown the C-Quest report card so they would know how we are assessing them. Work continued working on our personal posters. There was a Publisher lesson about adding and editing photographs. We also learned how to change our borders. Most students had some time to complete typing practice using tutorials from [the keyboarding section of C-Quest Web Links](#). In groups we completed the "Bucket Challenge." Using straws and tape, students had to create a structure that would suspend a small cup three inches from the table top. The structure that could hold the most weight was the winner. The structures were tested by filling the "bucket" with small washers. We then completed a reflection sheet about the experience.

### 5 Red and 5 White Homework:

1. 5 Red – Return check and permission slip for field trip next class. 5 White was emailed home. Copies can be given in class next week if you are unable to print.

2. Students that are new to C-Quest this year – we will give you a copy of the *City of Ember* – please read it to prepare for reading the series. When finished we will give you the second book, *The People of Sparks*.
3. If you did not finish the 7 Habits responses today please finish it for homework.
4. Practice keyboarding 15 minutes everyday – at least 5 days a week. This is NOT optional. Please do it. The results will pay off!