

4 Red and 4 White Teams

Students on the White team began their day with a dictionary activity for chapters 5-10 of the *Mixed Up Files* book. They learned how to use Microsoft Word to publish their Manzo/Keane essay. The Red team continued typing their Manzo/Keane essays. Those who finished then worked on the dictionary activity. Both teams had the chance to vote for each other's Internet safety posters to decide who was going on to the contest. We were able to send 5 posters for each school. Results are usually sent in April. We would be surprised if we didn't have a winner – they came out great! We introduced the first LEGO build this week. Students are divided into 3 groups, A, B, and C, and will take turns building. Group A build the Street Sweeper to conduct our first experiment with gears. Each group will build once and experiment three times. While Group A was building the Street Sweeper with Mr. Keane, Groups B and C stayed with Mrs. Manzo to continue typing Manzo/Keane essays, complete part 1 in Mission U.S., and have our *Mixed Up Files* book club. Many students took note of the surprise character twist at the end of the book! Although we have finished reading the book, we will continue to work on activities centered around it.

4 Red and 4 White Team Homework:

1. Continue taking notes about your country – finish the second page.
2. Read Mixed Up Files – book should be finished.
3. If you didn't do so already, please return the permission slip for the field trip to the Nassau Museum of Art next class.
4. Practice keyboarding 15 minutes every day – at least 5 days a week
5. Please bring in items for our Wash Kit Project – small shampoos, conditioners, tooth paste, tooth brushes, deodorant. These items can be obtained when you go to a hotel or purchased in travel size at the store.
6. If you have them, bring in white caps and tabs for recycling.
7. Keep looking out for the 7 Habits in books, TV, movies, and real life.

5 White Team

Students submitted their ideas for *Yonwood* projects and continued to study German in Mango. We introduced *Word* in order to publish our persuasive essays and learned a bit about German culture and geography. As students were working on their 7 habits posters we met with student groups to further explain how they would complete their *Yonwood* projects. We finally finished the last of our introductory student presentations.

5 Red Team

We had an amazing day at the Cradle of Aviation Museum. We started our day by taking in a tour of the many aircraft and aviation memorabilia on display at the museum. We then watched the IMAX film, *Mysteries of the Unseen World*. It was amazing to see the world in a way that we are unable to view it with the naked eye. Be sure to ask your child about the experience. [Click here for more information about the Cradle of Aviation Museum.](#)

5 White and 5 Red Homework

1. Continue to plan for the Yonwood project. Bring materials if necessary. Be ready to start next class.
2. Yonwood novel – Read to page 256. Use sticky notes to write down your “A-Ha” moments. Don’t forget to use your think mark.
3. If you didn’t bring your permission slip today please bring it next class.
4. If you didn’t set up your Mango account please do so. Write the email and password in your agenda and binder.
5. If you would like to bring in products for our Wash Kit please do so – small shampoo, conditioner, lotion, shaving cream, tooth paste, tooth brushes, soap
6. Practice keyboarding 15 minutes every day – at least 5 days a week
7. Bring in white caps and tabs for recycling.
8. Study the 7 Habits. While you are reading or watching TV or movies, try to notice how characters are using the 7 Habits.