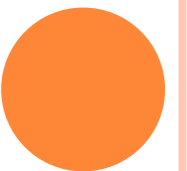
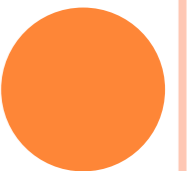


WELCOME TO THE 2016-2017 C-QUEST PROGRAM



SO HOW DID YOUR CHILD GET HERE?

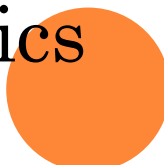
- Every 3rd and 4th grade child in the district is evaluated for inclusion in the program
- Children are evaluated using a rubric that is a summary of their report card
- Top performing students are divided into teams based on the schools that feed RMS and OBMS
- Red Team – Cherokee, Duffield, and Slocum
- White Team – Bosti, Idle Hour, John Pearl, and Sycamore
- Each team has a 4th and 5th grade class of approximately 40 students.



ACADEMIC CRITERIA

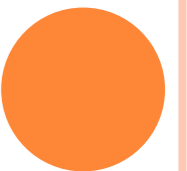
This enrichment program is designed for **self-motivated, high performing** students.

To meet C-Quest standards a student must do the following:

- Keep up with classwork in the home school – that is priority #1
 - Be prepared for C-Quest with assignments and required materials
 - Complete work in a timely manner
 - Be able to work in a team, complete assigned tasks, and share ideas
 - Exhibit **appropriate behavior** by respecting other students, interests, needs, and feelings
 - Demonstrate effort and persistence on purposeful tasks
 - Participate in class discussions
 - Use time wisely
 - Demonstrate academic proficiency for selected projects and topics
- 

ACADEMIC POLICIES

- All students invited to participate are assessed over the course of five sessions. After the fifth session of this “trial period,” C-Quest teachers will notify you if expectations for participation have not been met.
- Your child will then be placed on probation with the understanding that he/she will have two additional sessions to demonstrate their ability to successfully meet program standards.
- Those students unable to meet standards by the end of the seventh session will be asked to discontinue the program.
- A teacher (classroom and/or C-Quest) may place a student on probation at any time, should the student’s academic and/or behavior warrant such action.
- You may contact us at any time for a phone or in person conference to discuss your child’s progress.



ATTENDANCE POLICIES

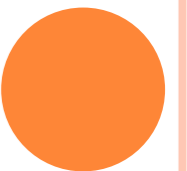
Attendance Policy:

- Students must maintain regular attendance. Students with two unexcused absences will have their participation in the program subjected to a review. Please call or email us to let us know when your child will not be in C-Quest.
- An absence is unexcused when a student is present at school and does not attend C-Quest.
- Absences due to approved school functions (i.e. PTA academic related events and class field trips) will be considered excused absences with written parental notification.
- Contact us with any questions as situations arise



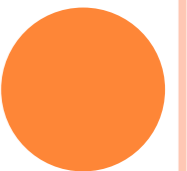
SCHEDULING

- Scheduling C-Quest across 7 buildings is a monumental task. We try to account for every activity that is scheduled in each building.
- On occasion a child may need to make a decision about attending C-Quest or a particular event in the home school.
- We have made every attempt to have any conflicts be of the nature where the student can attend C-Quest and participate in the home school activity (i.e. holiday store, plant sale, etc.)
- If you come across a conflict, don't assume we know about it, please email us.



SCHEDULING AND THE CIRCUS

- The circus is a wonderful experience for the 5th grade students. We also know circus week is sometimes a challenge for scheduling. We try our best to have 5th grade C-Quest students come on Wednesday since that day will not interfere with:
 - the opening or closing assemblies
 - getting their equipment, acts being assigned and dress rehearsals.
 - We also do not schedule 4th grade on Monday or Friday of show week.
 - Due to the project-based nature of our program it is difficult to have students missing when the circus for each building is scheduled at a different time.



STUDENT RESPONSIBILITY

- C-Quest students are responsible for managing their own schedules
- Students need to be sure to let music teachers know they are missing lessons on a C-Quest day and schedule a make-up
- Students are responsible for getting any classwork missed during a C-Quest day – Have a buddy
- Tests and quizzes are usually made up when students return from C-Quest or the next day. Be sure to check with the teacher as to how this will be handled.
- If for any reason you will not attend C-Quest on a given day please call or email us.



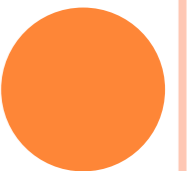
ASSESSMENTS AND CONFERENCES

- C-Quest student assessments will be completed twice a year, using the criteria outlined previously.
- Assessments will be sent home on the last C-Quest day in January and June. We ask that you return the acknowledgement slip at the bottom as proof of receipt.
- Parent-teacher conferences may be arranged by appointment at any time during the year. Please also note our conference days on the website.
- Communicate with us at any time via email – that is the best way to reach us – cquest@ccsdli.org
- In addition, we update our web site regularly and email all teams weekly. If you do not get an email this week please assume that there is a problem and let us know immediately. (It could be spam settings, a mistyped address, or other issue.)

NUT-FREE CLASSROOM

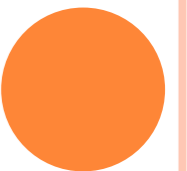
LUNCH AND SNACK

- We maintain a nut-free classroom due to the severe nature of allergies for some of our students.
- Please be sure ALL snacks are nut-free. Students should bring a healthy snack and water. No glass bottles please.
- No sharing of food
- Students who are allergic to nuts sit at a nut-free table during lunch.
- Please make sure we are aware of **any** medical issues your child may have.
- Lunch menu and payment works the same here as it does in the home school.



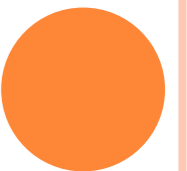
MEDICATIONS

- It is necessary to fill out medical forms on children that need medication in school. They can be found on the C-Quest web site by clicking *Forms*.
- Students must have their medication kept at Bosti. If you have any questions please contact our school nurse, Pat Koster.
- Children requiring epi pens should have their own here at Bosti as well.
- Please print out a photo of your child and tape it to the outside of the box along with your child's name, grade, and school.
- At the end of the year you will need to pick up any medication from Bosti. We are not permitted to give it to the children to bring home.



NEEDED ITEMS

- C-Quest Binder with 5 dividers and paper
- Agenda
- Save a shoebox for a possible future project



A DAY IN THE LIFE

9:15~9:30 A.M. (Students picked up at their home school)

9:30~9:45 A.M. (Students arrive at E.J. Bosti Elementary)

9:45~1:10 P.M. (Classroom instruction/centers)

1:10~1:50 P.M. (Lunch & Recess)

1:50~2:00 P.M. (Finish work, pack-up & dismissal)

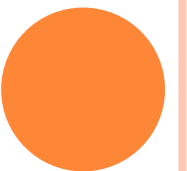
2:15~2:30 P.M. (Students arrive back at their home schools)



CURRICULUM

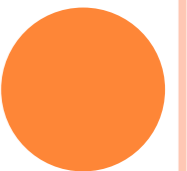
Our goal is to utilize project based learning to:

- Address New York State Standards in depth, rather than breadth (Common Core)
- Prepare students for real world application of their learning – higher level thinking skills
- Teach students to use technology as a tool



4TH GRADE CURRICULUM

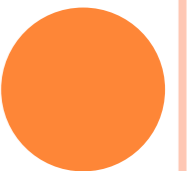
- Build LEGO structures that lead to experimentation and graphing results
- Create Powerpoint presentations
- Learn to use Publisher
- Online, interactive role play, called *Mission US*
- Book Club discussions – We read *City of Ember*, *People of Sparks*, *From the Mixed-up Files of Mrs. Basil E. Frankweiler*
- Literacy Projects
- Participate in field trips that relate to curriculum.
- Participate in Academic contests – Internet Safety poster contest, poetry writing, debates, etc.
- Further develop writing skills
- Long Island Studies
- Star Lab



5TH GRADE CURRICULUM

- Robotics and Programming activities
- Book club discussions –*Prophet of Yonwood* and *The Diamond of Darkhold*.)
- Literacy Projects
- Foreign Languages – Spanish, French, Italian, Mandarin and American Sign Language
- Participate in Academic contests – Internet Safety poster contest, poetry writing, debates, etc.
- Participate in field trips that relate to curriculum.
- Feature Article Writing
- Careers
- Star Lab
- Guest speakers throughout the year

C-Quest in 5th grade is a different experience from 4th.



CLASSROOM EXPECTATIONS

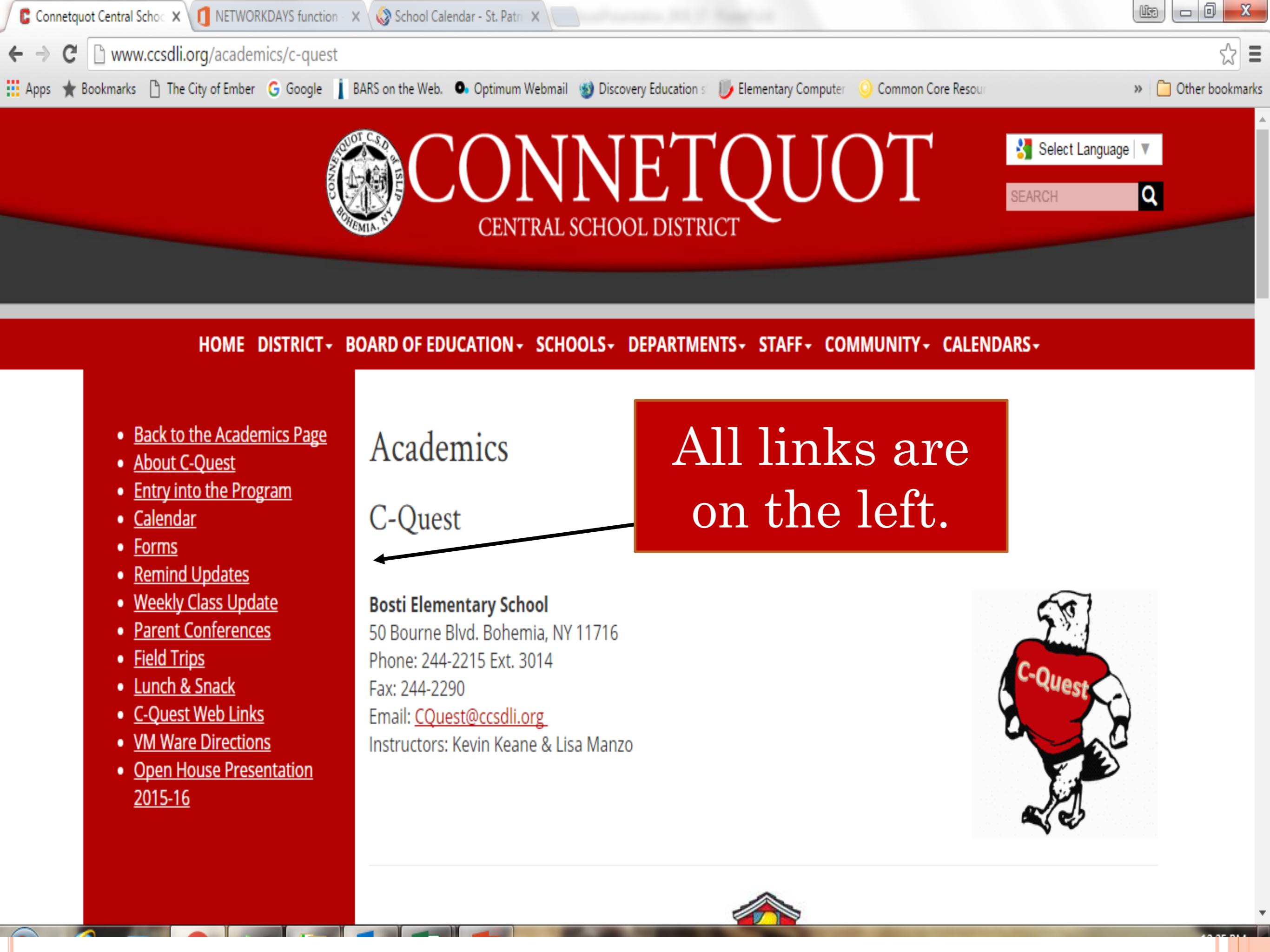
- Students arrive to each scheduled class with their binders, agenda (planner), assignment from previous session, book club novel, and a healthy snack & lunch.
- Students come with an open mind, motivated to share their insights... learning to be critical thinkers, **while still being respectful of others and their ideas...**
- If ever absent, students are responsible for checking the website for any missed assignments. You can also call or email us at **any time.**
- **Students must maintain proper behavior, keep up with their classwork, and complete C-Quest assignments on time to maintain their status in the program.**



C-QUEST WEBSITE

Visit www.ccsdli.org and click on *Departments*, *Academics*, then *C-Quest* on the left.

The screenshot shows a web browser window displaying the website www.ccsdli.org/academics/main_page. The browser's address bar and tabs are visible at the top. The website header features the Connetquot Central School District logo and name, along with a language selection dropdown and a search bar. A red navigation bar contains the following menu items: HOME, DISTRICT, BOARD OF EDUCATION, SCHOOLS, DEPARTMENTS, STAFF, COMMUNITY, and CALENDARS. The DEPARTMENTS menu is expanded, showing a list of departments including ACADEMICS, ATHLETICS & PHYSICAL EDUCATION, ELEMENTARY ASTRONOMY, ELEMENTARY HUMANITIES, ELEMENTARY STEM, FINE ARTS AND MUSIC EDUCATION, LIBRARIES, PLANT AND FACILITIES, PURCHASING, SECONDARY HUMANITIES, SECONDARY STEM, TECHNOLOGY, TRANSPORTATION, and WORLD LANGUAGES/ENL. The ACADEMICS department is selected, and its page content is displayed. On the left side of the Academics page, there is a red sidebar with a list of links: Academic Intervention Services, Core Curriculum State Standards, C-QUEST, High School Course Guide, Middle School Course Guide, Response to Intervention Services (Rti), and APPR. A black arrow points to the C-QUEST link in this sidebar. The main content area of the Academics page includes a heading 'Academics', a paragraph about the district's instructional program, and a section titled 'Core Academic Skills' with a list of subjects: English, reading or language arts, World languages, Arts, Mathematics, Economics, Science, and Geography. The page footer shows the URL www.ccsdli.org/academics/main_page and the time 12:23 PM.



CONNETQUOT

CENTRAL SCHOOL DISTRICT

Select Language

SEARCH

HOME DISTRICT BOARD OF EDUCATION SCHOOLS DEPARTMENTS STAFF COMMUNITY CALENDARS

- [Back to the Academics Page](#)
- [About C-Quest](#)
- [Entry into the Program](#)
- [Calendar](#)
- [Forms](#)
- [Remind Updates](#)
- [Weekly Class Update](#)
- [Parent Conferences](#)
- [Field Trips](#)
- [Lunch & Snack](#)
- [C-Quest Web Links](#)
- [VM Ware Directions](#)
- [Open House Presentation 2015-16](#)

Academics

C-Quest

Bosti Elementary School
 50 Bourne Blvd. Bohemia, NY 11716
 Phone: 244-2215 Ext. 3014
 Fax: 244-2290
 Email: CQuest@ccsdli.org
 Instructors: Kevin Keane & Lisa Manzo

All links are on the left.



APPLICATION PROCESS

- 1. Online component – visit the C-Quest web site and click on *Forms*. The user name is *cquest* and the password is *applyhere*.
- 2. Permission Slips must be signed and returned. If you need another copy go to *Forms*, type the user name and password, and scroll down to the bottom where it says *C-Quest Letter and Application*.



REMIND TEXT MESSAGE SYSTEM

- Allows us to send out information by team. We send reminders and updates that occur throughout the year.
- We use this as a ONE-WAY message system. If you need to reach us please use email or call us directly.
- If you signed up last year, your child is now a part of a different team and you must enroll again.
- If you have more than one student in C-Quest be sure to sign up for both teams. You have to repeat the process for each team separately.
- You sign up by texting the number 81010 or the phone number (631) 615-7832 and typing the team information as follows:

@4redteam

@4whiteteam

@5redteam

@5whiteteam

- You will receive a confirmation text that you have subscribed to that team.



TO:

81010

@4redteam

@4whiteteam

@5redteam

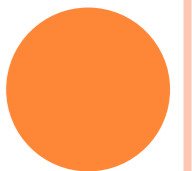
@5whiteteam

Send

If 81010 doesn't
work use
(631) 615-7832

TECHNOLOGY YOU SHOULD KNOW ABOUT

- Check C-Quest Web Links - Sites for all subjects
- We will be teaching students how to properly use various web sites for research and studying. Connetquot library databases and the Virtual Reference Collection are your best sources. Links are found in the Reference section of C-Quest Web Links.
- Please don't use Wikipedia for research – editable database. Children should not be doing Google searches without supervision. Be sure to set preferences to strict search.
- Khan Academy – Math help
- Math in Focus – you should be receiving on-line access
- VM Ware – student access to district resources, files, and folders using their C-Quest login and student ID as their password. This information will be given in class when student accounts have been setup.



VM WARE ACCESS





Select Language

SEARCH

HOME DISTRICT BOARD OF EDUCATION SCHOOLS DEPARTMENTS STAFF COMMUNITY CALENDARS

If you haven't done so already be sure to sign up for Remind to receive text alerts from us.

From C-Quest home page scroll down...

Click here to download



[Click here to download VM Ware](#)

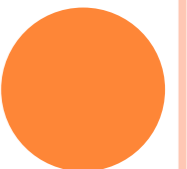
[Please click here to download VM Ware directions.](#)

Click here for installation directions



PARTING WORDS

- Most of our communication is through the C-Quest Web Site, email, and Remind text messaging.
- Weekly updates are emailed with a link to our activities for the week (Please review so you can talk with your child about what he/she is working on).
- In person or phone conferences can be scheduled at any time.
- Please be sure to go over the C-Quest calendar and let us know of any conflicts you see.
- We appreciate your support and look forward to working with your child this year!



Thank you.
We look forward to a
great year in
C-Quest!

Please contact us
cquest@ccsdli.org

