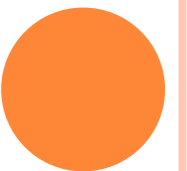
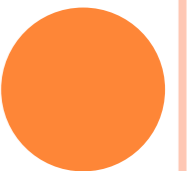


WELCOME TO THE 2015-2016 C-QUEST PROGRAM



SO HOW DID YOUR CHILD GET HERE?


- Every 3rd and 4th grade child in the district is evaluated for inclusion in the program
- Children are evaluated using a rubric that is a summary of their report card
- Top performing students are divided into teams based on the schools that feed RMS and OBMS
- Red Team – Cherokee, Duffield, and Slocum
- White Team – Bosti, Idle Hour, John Pearl, and Sycamore
- Each team has a 4th and 5th grade class of approximately 40 students.



ACADEMIC CRITERIA

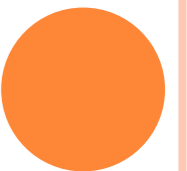
This enrichment program is designed for **self-motivated, high performing** students.

To meet C-Quest standards a student must do the following:

- Keep up with classwork in the home school – that is priority #1
 - Be prepared for C-Quest with assignments and required materials
 - Complete work in a timely manner
 - Be able to work in a team, complete assigned tasks, and share ideas
 - Exhibit **appropriate behavior** by respecting other students, interests, needs, and feelings
 - Demonstrate effort and persistence on purposeful tasks
 - Participate in class discussions
 - Use time wisely
 - Demonstrate academic proficiency for selected projects and topics
- 

ACADEMIC POLICIES

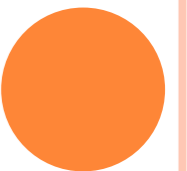
- All students invited to participate are assessed over the course of five sessions. After the fifth session of this “trial period,” C-Quest teachers will notify you if expectations for participation have not been met.
- Your child will then be placed on probation with the understanding that he/she will have two additional sessions to demonstrate their ability to successfully meet program standards.
- Those students unable to meet standards by the end of the seventh session will be asked to discontinue the program.
- A teacher (classroom and/or C-Quest) may place a student on probation at any time, should the student’s academic and/or behavior warrant such action.
- You may contact us at any time for a phone or in person conference to discuss your child’s progress.



ATTENDANCE POLICIES

Attendance Policy:

- Students must maintain regular attendance. Students with two unexcused absences will have their participation in the program subjected to a review. Please call or email us to let us know when your child will not be in C-Quest.
- An absence is unexcused when a student is present at school and does not attend C-Quest.
- Absences due to approved school functions (i.e. PTA academic related events and class field trips) will be considered excused absences with written parental notification.
- Contact us with any questions as situations arise



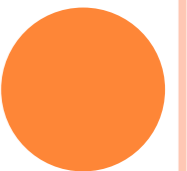
SCHEDULING

- Scheduling C-Quest across 7 buildings is a monumental task. We try to account for every activity that is scheduled in each building.
- On occasion a child may need to make a decision about attending C-Quest or a particular event in the home school.
- We have made every attempt to have any conflicts be of the nature where the student can attend C-Quest and participate in the home school activity (i.e. holiday store, plant sale, etc.)
- If you come across a conflict, don't assume we know about it, please email us.



SCHEDULING AND THE CIRCUS

- The circus is a wonderful experience for the 5th grade students. We also know circus week is sometimes a challenge for scheduling. We try our best to have 5th grade C-Quest students come on Wednesday since that day will not interfere with:
 - the opening or closing assemblies
 - getting their equipment, acts being assigned and dress rehearsals.
 - We also do not schedule 4th grade on Monday or Friday of show week.
 - Due to the project-based nature of our program it is difficult to have students missing when the circus for each building is scheduled at a different time.

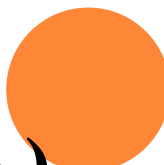


STUDENT RESPONSIBILITY

- C-Quest students are responsible for managing their own schedules
- Students need to be sure to let music teachers know they are missing lessons on a C-Quest day and schedule a make-up
- Students are responsible for getting any classwork missed during a C-Quest day – Have a buddy
- Tests and quizzes are usually made up when students return from C-Quest or the next day. Be sure to check with the teacher as to how this will be handled.
- If for any reason you will not attend C-Quest on a given day please call or email us.

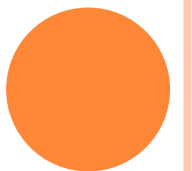


ASSESSMENTS AND CONFERENCES

- C-Quest student assessments will be completed on a trimester basis, using the criteria outlined previously.
 - Assessments will be sent home on the last C-Quest day in December, March, and June. We ask that you return the acknowledgement slip at the bottom as proof of receipt.
 - Parent-teacher conferences may be arranged by appointment at any time during the year. Please also note our conference days on the website.
 - Communicate with us at any time via email – that is the best way to reach us – cquest@ccsdli.org
 - In addition, we update our web site regularly and email all teams weekly. If you do not get an email this week please assume that there is a problem and let us know immediately. (It could be spam settings, a mistyped address, or other issue.)
- 

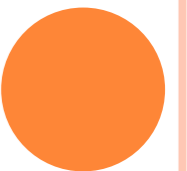
NUT-FREE CLASSROOM

- We maintain a nut-free classroom due to the severe nature of allergies for some of our students.
- Please be sure ALL snacks are nut-free.
- No sharing of food
- Students who are allergic to nuts sit at a nut-free table during lunch.
- Please make sure we are aware of **any** medical issues your child may have.



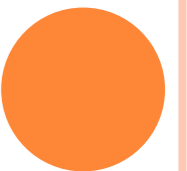
MEDICATIONS

- It is necessary to fill out medical forms on children that need medication in school. They can be found on the C-Quest web site by clicking *Forms*.
- Students must have their medication kept at Bosti. If you have any questions please contact our school nurse, Pat Koster.
- Helpful Tip – print out a photo of your child and tape it to the outside of the box along with your child's name, grade, and school.



NEEDED ITEMS

- C-Quest Binder with 5 dividers and paper
- Agenda
- Save a shoebox for a possible future project



A DAY IN THE LIFE

9:15~9:30 A.M. (Students picked up at their home school)

9:30~9:45 A.M. (Students arrive at E.J. Bosti Elementary)

9:45~1:10 P.M. (Classroom instruction/centers)

1:10~1:50 P.M. (Lunch & Recess)

1:50~2:00 P.M. (Finish work, pack-up & dismissal)

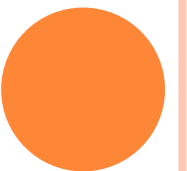
2:15~2:30 P.M. (Students arrive back at their home schools)



CURRICULUM

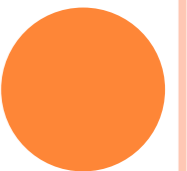
Our goal is to utilize project based learning to:

- Address New York State Standards in depth, rather than breadth (Common Core)
- Prepare students for real world application of their learning – higher level thinking skills
- Teach students to use technology as a tool



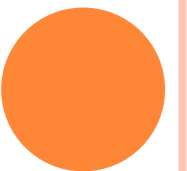
4TH GRADE CURRICULUM

- Build LEGO structures that lead to experimentation and graphing results
- Create Powerpoint presentations
- Learn to use Publisher
- Online, interactive role play, called *Mission US*
- Book Club discussions – We read *City of Ember*, *People of Sparks*, *From the Mixed-up Files of Mrs. Basil E. Frankweiler*
- Literacy Projects
- Participate in field trips that relate to curriculum.
- Participate in Academic contests – Internet Safety poster contest, poetry writing, debates, etc.
- Further develop writing skills
- Long Island Studies
- Star Lab



5TH GRADE CURRICULUM

- Robotics and Programming activities
- Book club discussions –*Prophet of Yonwood* and *The Diamond of Darkhold.*)
- Literacy Projects
- Foreign Languages – Spanish, French, Italian, German, Mandarin and American Sign Language
- Participate in Academic contests – Internet Safety poster contest, poetry writing, debates, etc.
- Participate in field trips that relate to curriculum.
- Feature Article Writing
- Careers
- Star Lab
- Guest speakers throughout the year



CLASSROOM EXPECTATIONS

- Students arrive to each scheduled class with their binders, agenda (planner), assignment from previous session, book club novel, and a healthy snack & lunch.
- Students come with an open mind, motivated to share their insights... learning to be critical thinkers, **while still being respectful of others and their ideas...**
- If ever absent, students are responsible for checking the website for any missed assignments: www.ccsdli.org/academics
You can also call or email us at **any time**.
- **Students must maintain proper behavior, keep up with their classwork, and complete C-Quest assignments on time to maintain their status in the program.**



C-QUEST WEBSITE

Visit www.ccsdli.org and click on *Academics* then *C-Quest*

Connetquot Central School District - Windows Internet Explorer provided by Connetquot School District

http://www.ccsdli.org/index.cfm

File Edit View Favorites Tools Help

Connetquot Central School District

WELCOME TO CHEROKEE STREET SCHOOL
C.L.I.M.B.

CONNETQUOT CENTRAL SCHOOL DISTRICT
Excellence in Education

DISTRICT | SCHOOLS | COMMUNITY | DEPARTMENTS | **ACADEMICS** | RESOURCES | ATHLETICS

C-QUEST

- Middle States Accreditation Page
- Curriculum Guides K - 6
- Secondary Course Guides
- Academic Intervention Services
- Parents Guide to NYS Math and English Language Arts Testing

QUICK LINKS

- Athletic Code of Conduct
- News
- Files and Documents
- Printable School Calendar
- District E-Mail
- Job Opportunities

SEARCH
enter keyword here GO

[SITE MAP](#) [CONTACT US](#)

Connetquot Central School District
780 Ocean Avenue
Bohemia, NY 11716
(631) 344-2215

WELCOME TO CONNETQUOT CENTRAL SCHOOL DISTRICT

Known for its exceptional academic attitude and commitment to the arts, the Connetquot Central School District of Islip is comprised of eleven schools located within the hamlets of Ronkonkoma, Bohemia and Oakdale, close to the geographic center of Long Island, about 50 miles east of New York City.

Connetquot encompasses parts of Sayville, West Sayville, Lake Ronkonkoma, and Hauppauge, and is served by the L. I. MacArthur Airport, L. I. Railroad, and major highway systems. There are seven elementary schools, grades K-5; one alternative preschool; two middle schools, grades 6-8; and one senior high school, grades 9-12.

September 15, 2010

- ◆ IH Open House
- ◆ IH PTA Mtg.
- ◆ JP PTA Mtg.
- ◆ EJB PTA Mtg. - 7PM
- ◆ RMS Open House - 7PM

[FULL CALENDAR](#)

Done Internet 100%

ACADEMICS

C-QUEST

- [About C-Quest](#)
- [Entry into the Program](#)
- [Calendar](#)
- [Forms](#)
- [Remind 101 Updates](#)
- [Weekly Class Update](#)
- [Parent Conferences](#)
- [Field Trips](#)
- [Lunch & Snack](#)
- [C-Quest Web Links](#)

[Core Curriculum State Standards](#)

[Response to Intervention Services \(RtI\)](#)

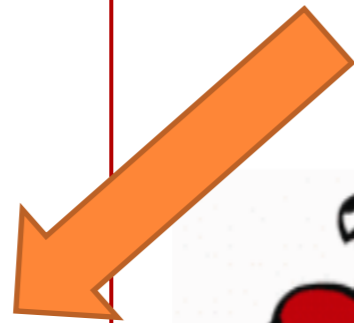
[Academic Intervention Services](#)

[High School Course Guide](#)

[APPR](#)

[Middle School Course Guide](#)

C-QUEST HOME PAGE



Bosti Elementary School

50 Bourne Blvd. Bohemia, NY 11716

Phone: 244-2215 Ext. 3014

Fax: 244-2290

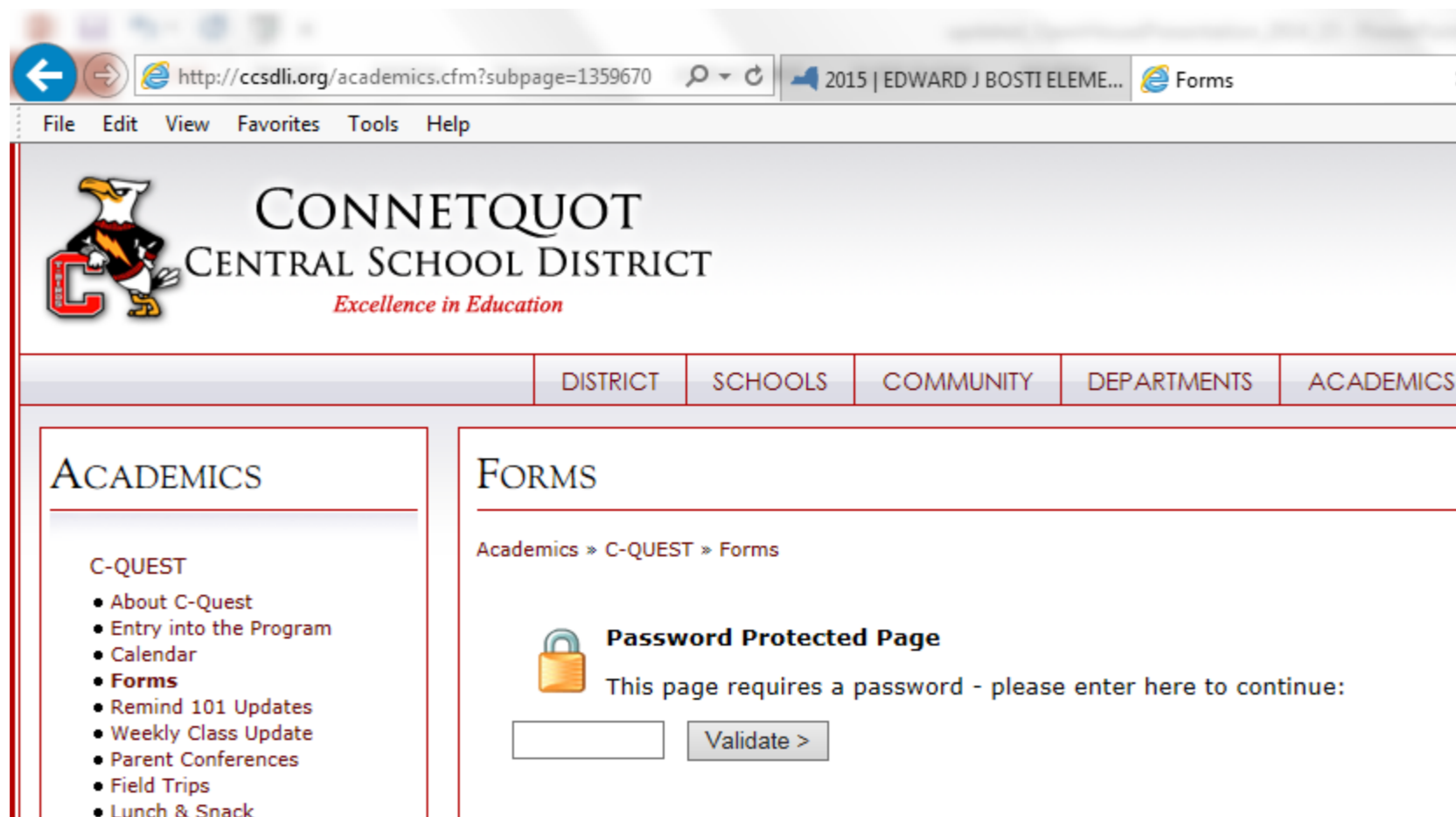
Email: CQuest@ccsdli.org

Instructors: Kevin Keane & Lisa Manzo



APPLICATION PROCESS

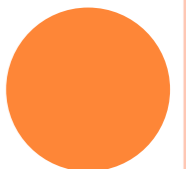
- 1. Online component – visit the C-Quest web site and click on *Forms*. The password is *applyhere*.
- 2. Permission Slips must be signed and returned. If you need another copy go to Forms and scroll down to *Related Files*.



The screenshot shows a web browser window with the address bar displaying <http://ccsdli.org/academics.cfm?subpage=1359670>. The browser's title bar indicates the page is titled "Forms" and is part of a window for "2015 | EDWARD J BOSTI ELEME...". The website header features the Connetquot Central School District logo, which includes a stylized eagle and the text "CONNETQUOT CENTRAL SCHOOL DISTRICT" with the tagline "Excellence in Education". Below the header is a navigation menu with tabs for "DISTRICT", "SCHOOLS", "COMMUNITY", "DEPARTMENTS", and "ACADEMICS". The "ACADEMICS" tab is selected, and the page content is divided into two main sections. On the left, under the heading "ACADEMICS", there is a list of links under the sub-heading "C-QUEST":

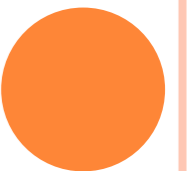
- About C-Quest
- Entry into the Program
- Calendar
- **Forms**
- Remind 101 Updates
- Weekly Class Update
- Parent Conferences
- Field Trips
- Lunch & Snack

On the right, under the heading "FORMS", there is a breadcrumb trail "Academics » C-QUEST » Forms" and a "Password Protected Page" warning. The warning includes a padlock icon and the text "This page requires a password - please enter here to continue:". Below this text is a text input field and a "Validate >" button.

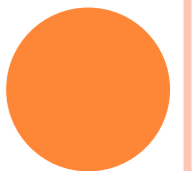


TECHNOLOGY YOU SHOULD KNOW ABOUT

- Check C-Quest Web Links - Sites for all subjects
- Khan Academy – Math help
- We will be teaching students how to properly use various web sites for research and studying.
- *Remind*- sign up so you can receive text messages from us
- VM Ware – student access to district resources, files, and folders using their C-Quest login and student ID as their password. This information will be given in C-Quest when student accounts have been setup.



VM WARE ACCESS



From C-Quest home page scroll down...



Click here to download

Click here to download VM Ware

RELATED FILES

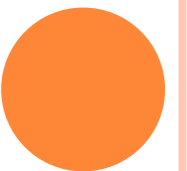
VM Ware Directions (PDF - 1.79 MB)

Click here for installation directions

pdf file: You need Adobe Acrobat Reader (version 7 or higher) to view this file. Download the free Adobe Acrobat Reader for PC or Macintosh.

PARTING WORDS

- Most of our communication is through the C-Quest Web Site and Email
- Weekly updates are emailed with a link to our activities for the week (Please review so you can talk with your child about what he/she is working on).
- Important information such as date changes, field trip info, will appear on the home page of the web site. We will also use *Remind*.
- In person or phone conferences can be scheduled at any time.



Thank you.
We look forward to a
great year in
C-Quest!

Please contact us
cquest@ccsdli.org

